School District Waste Reduction Questionnaire 2000

Please mark "All" or "Some" if the question applies to all or some schools within the district; otherwise leave blank.

1. Which, if a	any, of the following WASTE PREVENTION activities a	re practiced i	<u>n y</u> our school district?
All Some		All Sor	
	'Offer vs. serve" lunch program		Route memos to reduce paper
V	Wash cafeteria trays, dishes, or reusable flatware		Use bulletin boards vs. individual announcements
	Donate to food banks/rescue programs		Use e-mail & electronic faxes
	On-site composting/vermicomposting (compost w/worms)		Reuse of paper
	Grasscycle (leave grass clippings vs. collecting)		Double sided copying
	Mulch tree trimmings		Donate or reuse supplies and/or equipment
	Vendors take back or reuse packaging material (e.g. pallets)		Send back toner cartridges for refill
	Require minimal packaging from vendors		Other
		-49	
	the following purchasing options practiced in the Distri		
All Some	11/ (16 4 17)	All Sor	
	Use mulch/compost generated from the district Purchase of recycled-content paper products		Purchase recycled-content products other than pape Purchase rerefined oil for vehicles, buses, etc
3 Mark any	of the following materials that are collected for recycling	within the sa	
All Some	of the following materials that are concered for recycling	All Sor	 -
	Cardboard	74.11	Scrap metal
	White paper		Glass
	Computer paper		Polystyrene
	Mixed office paper		#1 plastic (PETE)
	Newspaper	\vdash	#2 plastic (HDPE)
	Magazines		Milk Cartons
	Phone books		Computers
	Aluminum cans		Tree trimmings
I A	Aluminum trays		Food Scraps
S	Steel/tin cans		Other
4 Who trans	sports the district's recyclables to market?		_
All Some	ports the district s recyclusies to market.		
	Private hauler, same one that hauls the garbage	Company Nam	e/City
		Company Nam	
	Recycler, different from garbage naufer	Company Nam	e/City
			one hauler provides services to the district
		olease include	the information on an additional sheet)
	Self haul (e.g. teacher, janitor, volunteer)		
	Backhauling (picked up when new product is delivered)		
	Other	_	
5. What materials are composted within the school district?			
All Some	•	All Sor	ne
	Grass clippings		Paper
l I	Bush/tree clippings		Food scraps
	Milk Cartons		Other
6. What barriers has the district encountered in implementing waste reduction activities?			
All Some		All Sor	
	Sanitation or safety concerns		Transportation of recycled materials to markets
	On-site collection		Lack of markets within the district's region
	Staffing and/or supervision		Storage of materials
	Funding or start-up costs		Motivating staff and students to participate
F	Resistance to change		Training staff and students about the program
	Other		<u> </u>
<u> </u>			Yes No
7. Does the so	chool district have a WRITTEN waste prevention plan o	r policy?	
8. Does the school district have a WRITTEN policy to purchase recycled-content products?			
	istrict office coordinate district-wide recycling activities		
10. Does the school district have a contract for solid waste hauling?			
11. Is any renovation/construction planned for school buildings within the next two years?			
11. Is any fenovation/construction planned for school objects within the first two years.			
12. Would you like to receive information on NEW student curriculum for solid waste management,			
used oil, or "closing the loop"?			
13. Who is the district contact for waste reduction/recycling activities? Please Write Name, Phone # and E-mail Here:			
Name:	Phone (area code, #):		e-mail:
	ng Address:		
14. Who completed the questionnaire (if different from above)?			
			DL
name:	litle:	1 0	Pnone:
Name: Title: Phone: Thank you so much for completing this questionnaire! Please return by fax to (916) 341-6678. If you have any questions			

please call Corbett Cutts @ (916) 341-6234